

Christian County Public Schools

Kindergarten ELA

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13						
Procedures	Unit 1 (32 days)					Unit 2 (26 Days)												
Overview: Routine & Procedures	Overview: Students explore concepts of print through a wide variety of quality text to begin to build a foundation of reading and writing. Students participate in exchanges and ask questions to gain information. Students understand basic features of print by identifying letters, spaces and letter sound connections.					Overview: Students use a wide variety of quality texts to retell familiar stories using key details. They learn the key purpose of writing is to communicate. They draw, dictate or write opinion pieces in which they tell a reader the topic of their text and state an opinion or preference about the text or topic. Students understand basic features of print by identifying letters, spaces and letter sound connections.												
	Assessed Standards:					Assessed Standards:												
	K.RI.5	K.RL.7	K.SL.3	K.RI.1	K.RL.1	K.RL.10	K.SL.6	K.L.5d	K.F.2a	K.RI.1	K.RL.2	K.W.1	K.RI.3	K.RL.5	K.W.8	K.L.1f	K.L.4a	K.F.1c
	K.RI.6	K.W.2	K.L.5a	K.RI.2	K.RL.2	K.W.1	K.L.1a	K.L.6	K.F.3a	K.RI.2	K.L.1a	K.F.1a	K.RI.4	K.RL.9	K.SL.2	K.L.2a	K.L.5b	K.F.1d
	K.RI.7	K.SL.1a	K.F.1b	K.RI.3	K.RL.3	K.W.3	K.L.1d	K.F.1a	K.RI.1	K.L.6	K.SL.6	K.RI.10	K.RL.10	K.SL.4	K.L.2b	K.L.5c	K.F.2a	K.F.3a
K.RL.6	K.SL.1b	K.F.2b	K.RI.4	K.RL.4	K.W.8	K.L.2c	K.F.1c				K.RL.3	K.W.3	K.SL.5	K.L.2c	K.L.5d	K.F.3a	K.F.3c	
			K.RI.10	K.RL.5	K.SL.4	K.L.4a	K.F.1d				K.RL.4	K.W.7	K.L.1d	K.L.2d	K.F.1b			
	*Constants: Tt, Mm, Bb, Ff, Ce, Nn, Hh					*Constants: Ww, Kk, Rr, Gr, Ss, Ll, Pp												
	*Vowels: Aa					*Vowels: Ii, Oo												

Week 14	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21	Week 22	Week 23	Week 24	Week 25																																																
Unit 3 (22 Days)							Unit 4 (32 Days)																																																				
<p>Overview: Students compare and contrast similarities and differences among characters and settings in a variety of informational and literary texts by a favorite author. They express opinions about the author in rich conversation. Students understand basic features of print by identifying letters, spaces and letter sound connections.</p> <p>Assessed Standards:</p> <table><tr><td>K.RI.3</td><td>K.SL.2</td><td>K.L.2c</td><td>K.W.7</td></tr><tr><td>K.RL.3</td><td>K.SL.4</td><td>K.L.5d</td><td></td></tr><tr><td>K.RL.9</td><td>K.L.1d</td><td>K.F.3a</td><td></td></tr></table> <p>*Constants: Yy, Qq, Xx, Zz, Jj, Dd, Vv *Vowels: Ee, Uu</p>							K.RI.3	K.SL.2	K.L.2c	K.W.7	K.RL.3	K.SL.4	K.L.5d		K.RL.9	K.L.1d	K.F.3a		<p>Overview: Students celebrate America by focusing on social studies and science texts. Students use nouns and verbs to expand language through drawing, dictation or writing to narrate a single event, tell about events in order in which they occur and react to what happened. They add visual display for additional details.</p> <p>Assessed Standards:</p> <table><tr><td>K.RL.5</td><td>K.L.5b</td></tr><tr><td>K.W.3</td><td>K.L.5c</td></tr><tr><td>K.SL.5</td><td>K.F.1d</td></tr><tr><td>K.L.1f</td><td>K.F.3d</td></tr></table> <p>Spiraled Standards:</p> <table><tr><td>K.RI.4</td><td>K.RL.4</td><td>K.W.8</td><td>K.L.2a</td><td>K.L.4a</td><td>K.F.1d</td><td>K.F.3d</td></tr><tr><td>K.RI.8</td><td>K.RL.5</td><td>K.W.5</td><td>K.L.2b</td><td>K.L.5b</td><td>K.F.2a</td><td>K.F.4</td></tr><tr><td>K.RI.9</td><td>K.RL.10</td><td>K.L.1b</td><td>K.L.2c</td><td>K.L.5c</td><td>K.F.2c</td><td>K.SL.5</td></tr><tr><td>K.RI.10</td><td>K.W.3</td><td>K.L.1f</td><td>K.L.2d</td><td>K.F.1c</td><td>K.F.2e</td><td></td></tr></table>					K.RL.5	K.L.5b	K.W.3	K.L.5c	K.SL.5	K.F.1d	K.L.1f	K.F.3d	K.RI.4	K.RL.4	K.W.8	K.L.2a	K.L.4a	K.F.1d	K.F.3d	K.RI.8	K.RL.5	K.W.5	K.L.2b	K.L.5b	K.F.2a	K.F.4	K.RI.9	K.RL.10	K.L.1b	K.L.2c	K.L.5c	K.F.2c	K.SL.5	K.RI.10	K.W.3	K.L.1f	K.L.2d	K.F.1c	K.F.2e	
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Week 26	Week 27	Week 28	Week 29	Week 30	Week 31	Week 32	Week 33	Week 34	Week 35	Week 36	Week 37	Week 38	Week 39
Unit 4	Unit 5 (25 Days)						Unit 6 (20 Days)						
	<p>Overview: Using a variety of poetry and nursery rhymes students become readers and writers by demonstrating understanding of spoken words, sounds and syllables to decode words, recall information and answer questions about unknown words in text. Students identify basic similarities and differences between two texts of same topic. They demonstrate capitalization and punctuation.</p> <div><div>Assessed Standards:</div><div><div>K.RI.4</div><div>K.W.6</div><div>K.L.2b</div><div>K.F.2e</div><div>K.RI.8</div><div>K.W.8</div><div>K.L.2d</div><div>K.F.3b</div><div>K.RI.9</div><div>K.L.1b</div><div>K.F.2a</div><div>K.RL.4</div><div>K.L.2a</div><div>K.F.2c</div></div><div>Spiraled Standards:</div><div><div>K.RI.10</div><div>K.SL.5</div><div>K.F.1c</div><div>K.RL.10</div><div>K.L.1c</div><div>K.F.2d</div><div>K.W.3</div><div>K.L.4a</div><div>K.W.5</div><div>K.L.4b</div></div></div>						<p>Overview: Students use science texts to become independent readers with purpose and understanding. They master common high-frequency words to add detail that strengthens their writing.</p> <div><div>Assessed Standards:</div><div><div>K.RI.10</div><div>K.L.1c</div><div>K.L.4b</div><div>K.F.3c</div><div>K.RL.10</div><div>K.L.1e</div><div>K.F.1c</div><div>K.F.4</div><div>K.W.5</div><div>K.L.4a</div><div>K.F.2d</div></div><div>Spiraled Standards:</div><div><div>K.RL.4</div><div>K.W.3</div><div>K.F.3b</div></div></div>						

*Note: Letters and letter sounds may be taught at teacher’s or school’s discretion within the framework of the unit.